



22<sup>nd</sup> October 2024

Dear Parents/Carers,

## Year 10 REACH reports

I am delighted with how the Class of 2028 have settled into their GCSE years. They have shown a thirst to hit the ground running and ensure full mastery of their GCSE curriculums.

Following parental feedback, we have put an additional report for Year 10 into our data and assessment calendar. **Your child will come home today with their REACH report.** This report is designed to briefly outline to parents/carers how your child has approached the start of their GCSE years. This means early successes can be celebrated and embedded, whilst conversations can be had early where students require extra support.

I have asked teachers to fulfil the following criteria when selecting the REACH grade for your child:

- Excellent: Student works very hard in class and meets all behaviour expectations in the Avonbourne Way consistently. Homework is completed well. This student is doing everything they possibly can at this stage to have GCSE success.
- Good: student generally works well in class and usually meets all behaviour expectations in the Avonbourne Way. Homework is usually completed well. This student's efforts are on the right track for GCSE success.
- Unsatisfactory: This student is not yet meeting expectations in class for effort and/or behaviour and is at risk of underperforming at GCSE. Homework is either not currently being completed or not completed well.

In assembly this morning, I asked each student to self-assess themselves against the following criteria to encourage self-reflection and identifying areas of development:

- Arriving to all lessons on time – do now/retrieval most important part of the lesson
- Actively engaging every minute of every lesson
- Excellent attendance, but catching up every time you miss a lesson when absences happen
- Complete all homework
- Regular revision outside of lessons

All year 10 students will begin their mid-year exams in January, and this will be the first indicator on how your child is getting on academically at GCSE level.

If you have any questions or your child requires further support, please contact the year team.

Yours sincerely,

**Tom Kidman**  
**Assistant Principal**  
**Raising Standards**

Principal: Michelle Dyer